

# Parent Technology Survey Report

*Presented to Education Committee March 2015*

## Open Ended Themes

Several themes emerged from the open-ended section of the survey:

*Themes are in order of occurrence.*

A. Major Themes:

- a. Support for the initiative

B. Supported Themes:

- a. Social Media, monitoring, security, acceptable use Concerns
- b. Moderation
- c. Opposed to the initiative
- d. Repair & Replacement Concerns
- e. Cost Concerns

# Parent Technology Survey

## Frequently Asked Questions

1. Have you considered the Chromebook?
  - a. Yes, it could be a viable option same costs as an iPad
2. Have you considered an Android device?
  - a. Rootable not secure
  - b. Platform fragmentation leads to inconsistent compatibility
3. Have you considered the Microsoft Surface?
  - a. Yes, short battery life, higher cost
4. What is the purpose of launching a 1:1 initiative?
  - a. Technology is a supplemental tool and resource to help teachers enhance, augment, and transform teaching and learning. Curriculum and instruction will need to evolve to naturally integrate technology.
5. Why iPads?
  - a. PDE has devoted significant time to create content in iBooks. iTunes U offers free content delivery for courses. Students are familiar with iOS. Large amount of content and experiences already available.
6. What research has been done to support that this is the best tool to accomplish goals?
  - a. When implemented and used the right way, technology can have significant benefits to teachers and students.
7. Who will provide long-term systematic professional development for teachers?
  - a. Professional development will be paramount. The Technology Department, including two technology integrators will provide scheduled trainings and on demand support. Additionally, many of our teachers are familiar with the iPad and how to best integrate the technology seamlessly in the classroom. Finally, there are plans to build a video PD library for access by teachers.
8. What type of educational opportunities will be provided to parents?
  - a. The plan is to offer an orientation / workshop to parents in the fall.
9. Will insurance for devices be offered?
  - a. Some districts charge a technology fee that is waived for free / reduced lunch. This fee goes into a general account to cover repairs for devices.

10. Who is responsible for the iPads if they are damaged, lost, or stolen? Board policy needs to be created typical policies indicate the need for a police report for stolen devices, lost is the responsibility of the family, damaged devices could charge a \$50 fee for repair to device (district could cover costs using the Tech fee if truly accidental).
11. Can a parent decline the assignment of a device to their child?
  - a. We view the iPad as a tool for teachers and a resource for our students. The distributions of iPads will be handled in a similar manner as textbooks.
12. Will the technology take away from actual teacher instruction?
  - a. One of our belief statements reads, "*We believe high quality instruction is the foundation for all academic success.*" The iPad will be used as a resource and tool to enhance instructional practices, not to replace it.
13. How will you secure students' identity?
  - a. Students learn about digital citizenship and Internet safety each year. The District devices will not have access to social media. The District provided email is restricted to in district students and staff.
14. Would there be a cost for the device?
  - a. Not at this time. We are still reviewing options.
15. Will students be able to download their own apps?
  - a. Not at this time. (However, we can open the app store to allow for appropriate content.)
16. Will parents be allowed to purchase the iPad vs. lending them to students?
  - a. Not at this time. We are still reviewing options.
17. Is there a cost for parents?
  - a. Not at this time. We are still reviewing options.
18. Where are you getting the money?
  - a. Several labs were need of replacement. This pilot allows us to test a 1:1 device deployment by using the funds that have been traditionally used to replace computer labs.
19. Can students take the iPads home?
  - a. We are still working on the details of this. Eventually, we would like students to be able to use the iPads at home.
20. Can the IT infrastructure adequately sustain the connectivity demands?

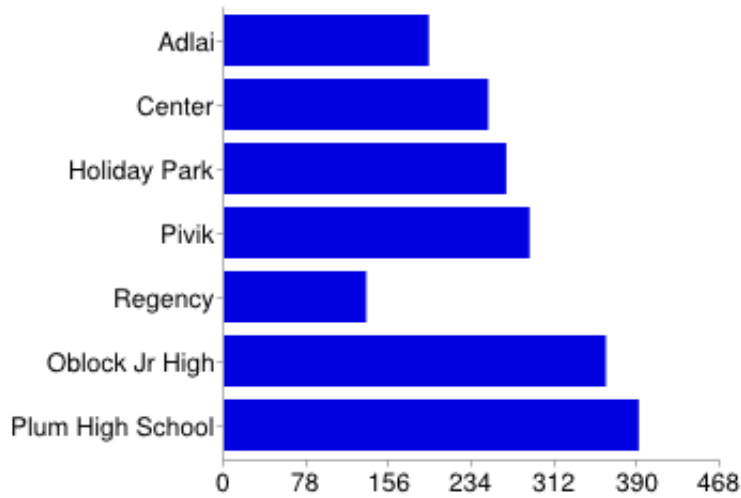
- a. We are rolling out the deployment of devices in stages to be able to adequately to support and respond to the needs.
21. How will we ensure students do not view inappropriate material on the Internet?
- a. The devices, while on school property, will be filtered the same way that any other device is filtered. Off the network, it is not the district's responsibility according to CIPA, however we may look into adding our filter to the device. This will increase costs and the need for higher bandwidth as all internet traffic will flow out of the District no matter where a student access the server.
22. In what grade will the initiative begin?
- a. The initiative will begin with Grade 6 for the 15-16 school year. The plan is to evaluate the success of the initiative and then move to Oblock Jr. High for 2016-17.

# 1448 responses

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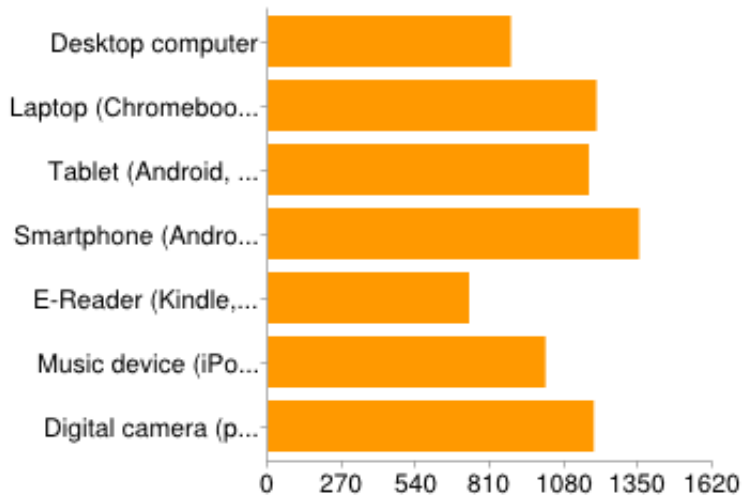
## Summary

### I have children in the following schools



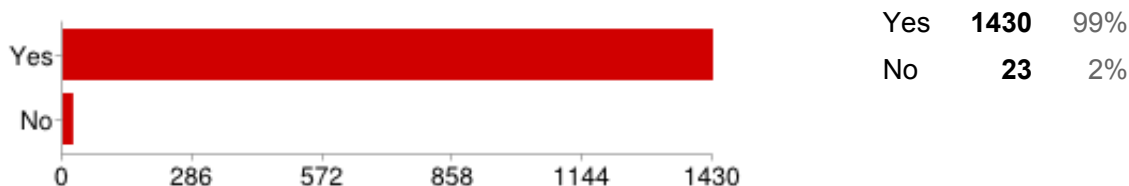
Adlai	<b>193</b>	13%
Center	<b>249</b>	17%
Holiday Park	<b>266</b>	18%
Pivik	<b>288</b>	20%
Regency	<b>134</b>	9%
Oblock Jr High	<b>360</b>	25%
Plum High School	<b>391</b>	27%

### Do you personally own any of the following devices?

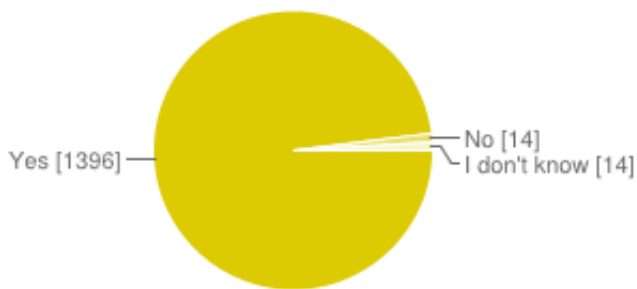


Desktop computer	<b>884</b>	61%
Laptop (Chromebook, Macbook, netbook ...)	<b>1196</b>	83%
Tablet (Android, iPad, Windows ...)	<b>1168</b>	81%
Smartphone (Android, Blackberry, iPhone, Windows ...)	<b>1351</b>	93%
E-Reader (Kindle, Nook ...)	<b>732</b>	51%
Music device (iPod, MP3 player ...)	<b>1010</b>	70%
Digital camera (photo and/or video)	<b>1186</b>	82%

**Do you have Internet at home?**

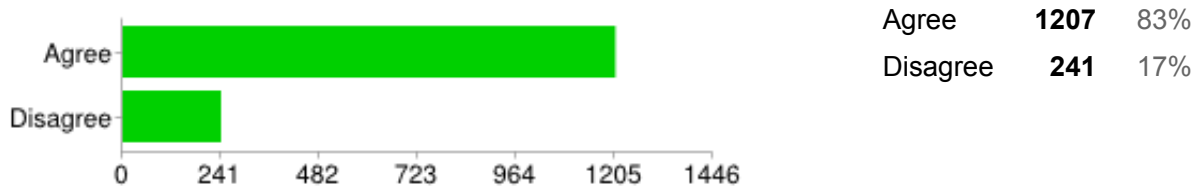


**If yes, is your Internet at home wireless?**

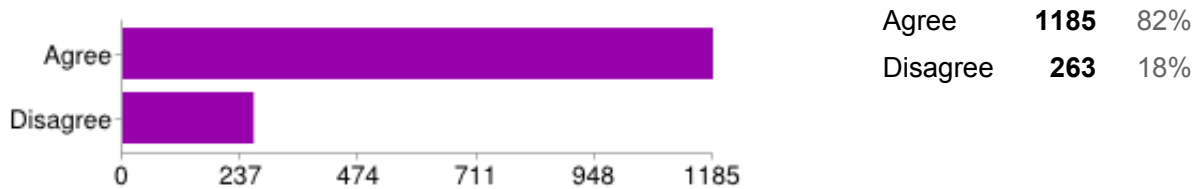


Yes	<b>1396</b>	96%
No	<b>14</b>	1%
I don't know	<b>14</b>	1%

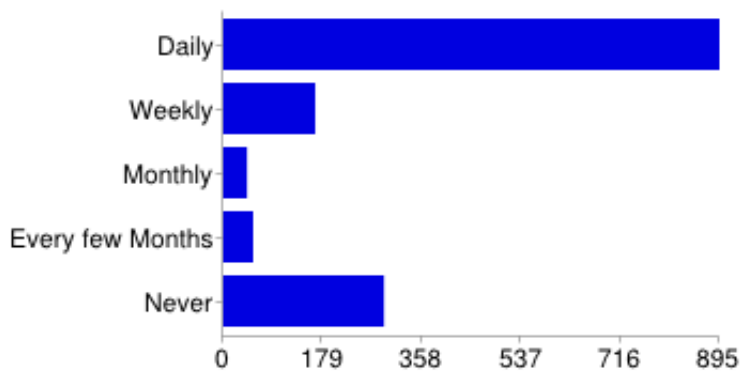
**I learn technology easily [Do you agree with the following statements?]**



**When I am confronted with a technology related problem, I usually find good solutions [Do you agree with the following statements?]**



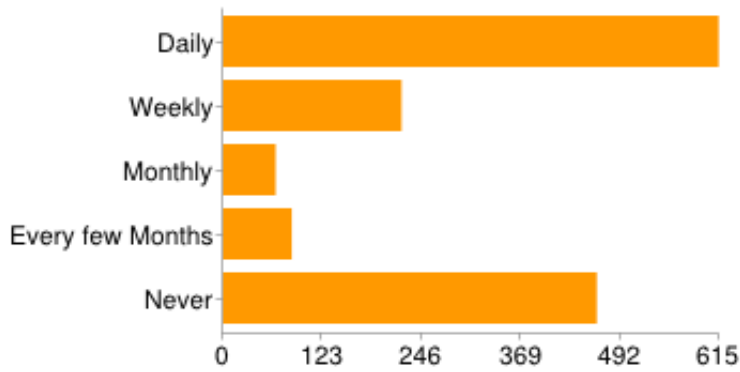
**Facebook [ How often do you use the following social networks?]**



Daily	<b>895</b>	62%
Weekly	<b>166</b>	11%
Monthly	<b>43</b>	3%
Every few Months	<b>54</b>	4%
Never	<b>290</b>	20%

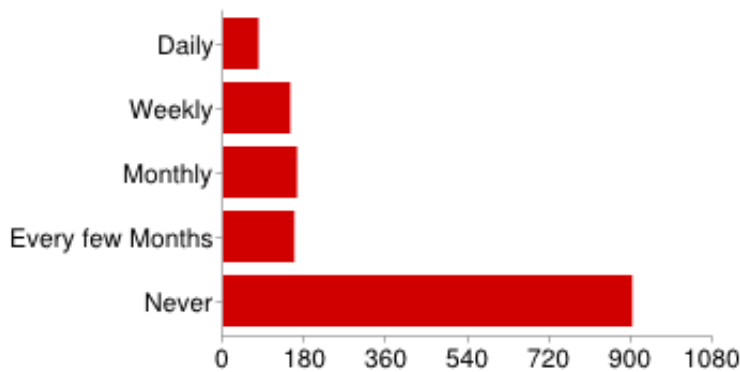
**Google+ [ How often do you use the following social networks?]**





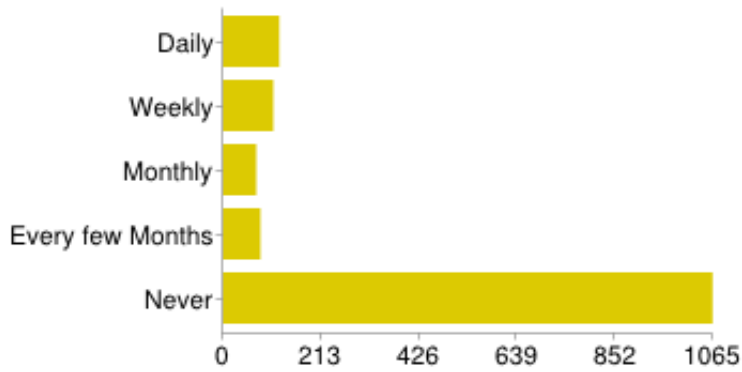
Daily	<b>614</b>	42%
Weekly	<b>221</b>	15%
Monthly	<b>65</b>	4%
Every few Months	<b>85</b>	6%
Never	<b>463</b>	32%

**LinkedIn [ How often do you use the following social networks?]**



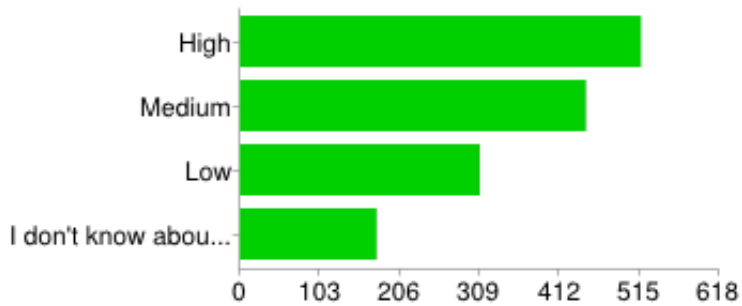
Daily	<b>78</b>	5%
Weekly	<b>148</b>	10%
Monthly	<b>163</b>	11%
Every few Months	<b>157</b>	11%
Never	<b>902</b>	62%

**Twitter [ How often do you use the following social networks?]**



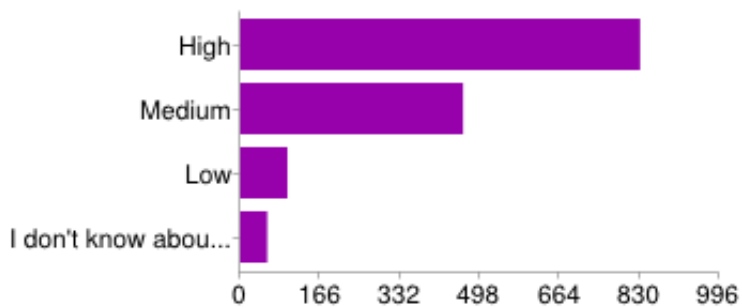
Daily	<b>122</b>	8%
Weekly	<b>109</b>	8%
Monthly	<b>72</b>	5%
Every few Months	<b>81</b>	6%
Never	<b>1064</b>	73%

**Create an online presence [To what degree do you feel comfortable teaching your child how to...]**



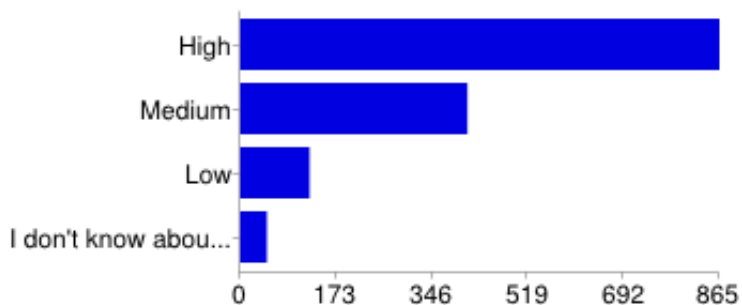
High	<b>517</b>	36%
Medium	<b>446</b>	31%
Low	<b>309</b>	21%
I don't know about this	<b>176</b>	12%

**Use web content [To what degree do you feel comfortable teaching your child how to...]**



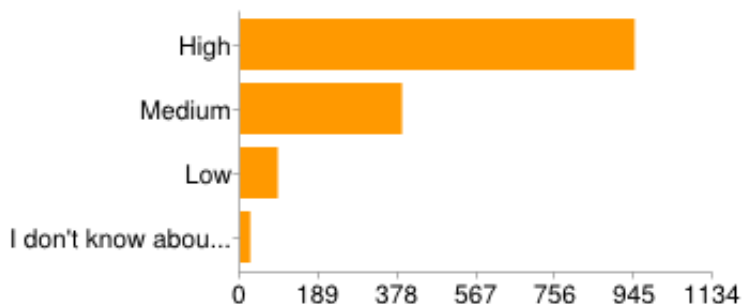
High	<b>831</b>	57%
Medium	<b>463</b>	32%
Low	<b>98</b>	7%
I don't know about this	<b>56</b>	4%

**Recognize and address cyber-bullying [To what degree do you feel comfortable teaching your child how to...]**



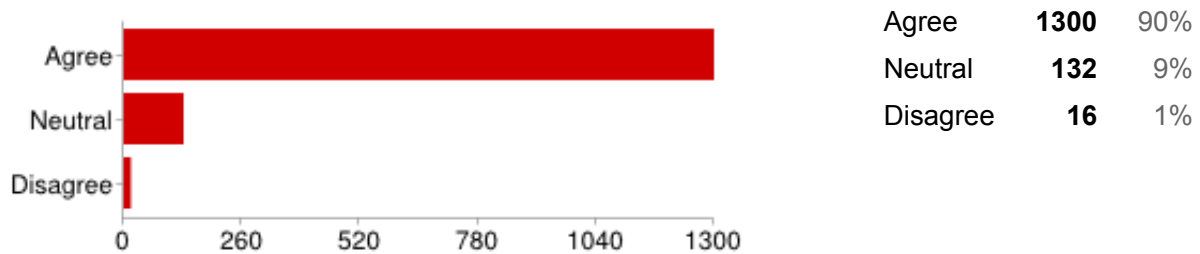
High	<b>865</b>	60%
Medium	<b>410</b>	28%
Low	<b>125</b>	9%
I don't know about this	<b>48</b>	3%

**Be safe online [To what degree do you feel comfortable teaching your child how to...]**

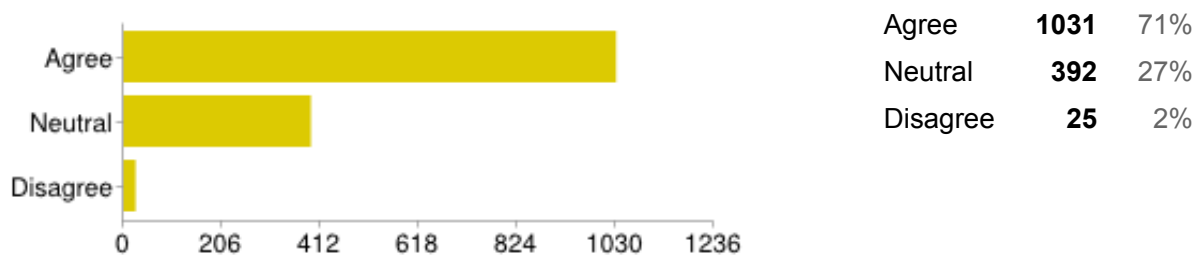


High	<b>946</b>	65%
Medium	<b>388</b>	27%
Low	<b>90</b>	6%
I don't know about this	<b>24</b>	2%

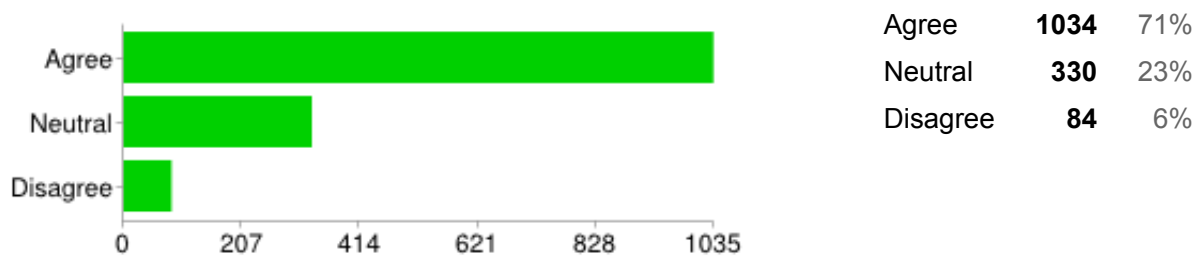
**Technology use in the classroom can enhance my child's learning. [How strongly do you agree with the following statements?]**



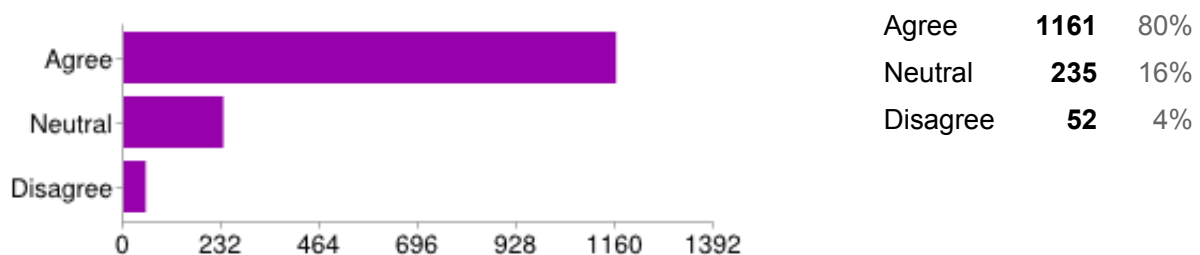
**My child's school encourages technology use for learning. [How strongly do you agree with the following statements?]**



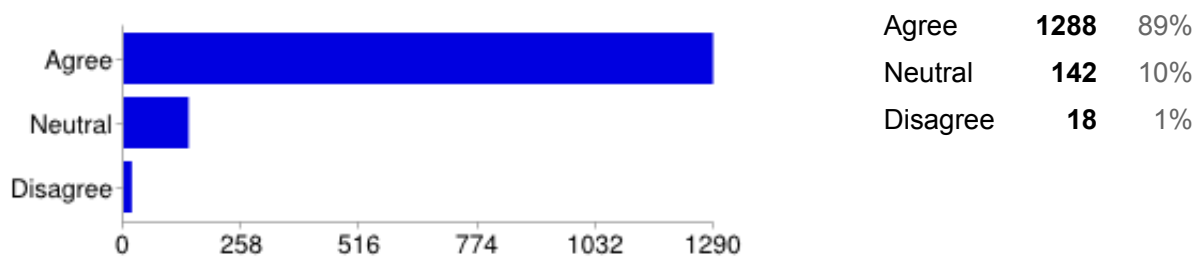
**My child would benefit by having his/her own personal device. [How strongly do you agree with the following statements?]**



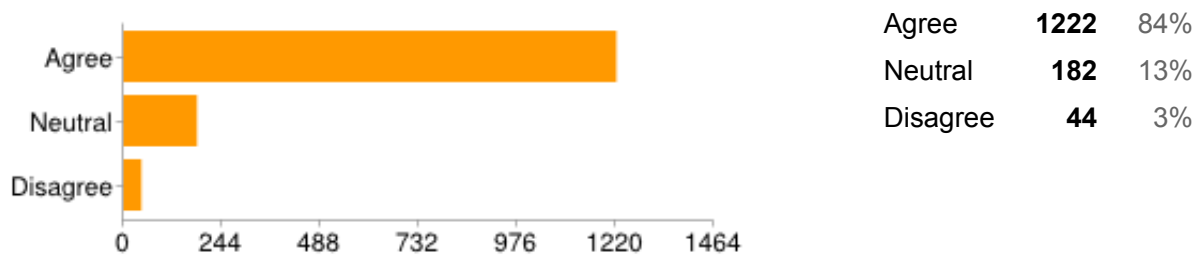
**Technology is critical to the learning experience of students. [How strongly do you agree with the following statements?]**



**My child can apply learning in new ways when using technology in school. [How strongly do you agree with the following statements?]**



**I am in favor of my child having access to an iPad in school. [How strongly do you agree with the following statements?]**



### Additional Comments

The only reason I chose Neutral for the last option, is the fear that the students will abuse these devices. I have witnessed on many occasions, students in the classroom abusing technology. They "toggle" between various websites constantly, and are easily distracted by having the capability to do so. I am a fan of technology in the classroom, but controlling how the students use it, is VERY difficult, unless all instructors/teachers are in back of the room, with a clear view of everyones' screens.

My biggest worry would be fiscal responsibility for repair or replacement. Not every family can afford the cost if their child has an accident.

Moderation is key!

I do not think every child having an iPad is necessary and is a huge disruption to their learning. Also, I will NOT and I repeat will NOT be held responsible for replacing or fixing a broken device when my child ( hence the word CHILD ) breaks it over and over. This school board and district better wake up and fast!!

I'm a teacher, and Plum seems to be vastly outperforming my school in terms of technology available to students. I am jealous. I hope the district continues to grow in this area.

We have a technology "rich" home and I would love to see children of all backgrounds have access.

Typical iPad limitations - no Flash or USB. Good as a viewer, not good as a producer of

material. Also expensive, easy to break/lose, etc. Risk of it being a distraction. I believe they have pros too - likely lots of apps for education, make a good reader. Personally I wonder if a Chromebook option is better. Cheaper, better as a creating /producing tool in my mind. I'm sure you are taking all of this into account already! Good luck on your decisions.

I sometimes feel my children need to learn to interact with humans more. Too much interaction online.

Obviously technology cannot replace traditional teaching but it is necessary in the way the world is run today.

Benefits: can have access to all classroom books on one device. Eliminating the carrying of heavy textbooks, forgetting books or losing books. Concern: whose responsible for paying for damaged or stolen devices?

I agree to use of Ipads in school. However, I DO NOT WANT MY CHILD ON SOCIAL MEDIA - facebook, twitter, instagram etc. Not all children are responsible and I feel it encourages cyber bullying as it is anonymous.

My children (early elementary school) have had access to iPads since they were very young. We have been able to help them learn numbers, letters, shapes, and reading with apps on the ipad. Technology isn't going anywhere. Access to technology in our schools is a vital piece of education.

I believe this could be beneficial as long as it is not used as a crutch or an overwhelming amount. I think that we walk a very thin line between technology being a benefit and technology taking over the classroom. It is important to have hands on solutions as well. Going into a library for example to find the answers rather than googling them...That being said it is both the school and the parents responsibility to put the technology to good use, but also allow them the opportunity to scavenge other resources for information.

I do not agree with allowing my 6 year old to "create an online presence." He is too young to truly understand safety on the internet and/or cyber bullying. When he is older, I would/will consider this.

I like the idea of every kid having an iPad in school. My only fear, is that this technology time would take away from actual teacher instruction. I wouldn't want to see them just playing educational games when they could rather have classroom learning or instructional time with the teacher. On the other hand, I feel it is important to the students that may not have access to these tools at home be exposed to them at least in the school setting.

Would there be a cost for the device? Would there be insurance available to cover damage?

I think it's very important for the students to have access to iPads, but I do not think the tax payers should buy them. I bet most of the students in the district have one, they don't need two.

My child has her own ipad and leappad2. She gets easily frustrated when using both. I'm not sure she would do well with her own device. However, my other two children do very well with their ipads. Guess every child is different.

If a child does not have access to a "computer" one should be provided for them. Those who have a personal tablet should be given the option to use their own or have one provided by the school. "School books" are becoming obsolete. (too expensive to update on a timely basis)

The questions posed are not comprehensive and seem to gear user to only one correct answer. Concern that technology is used in place of actual teaching, that free access to technology unsupervised (during inside recess especially) is a poor manner of use as it stunts the natural creative processes of the brain and allows the user to simply be entertained and 'engaged.' Utilizing technology as a tool - not as a replacement - for actual teaching and education is crucial for the success of our children in our advancing world and culture.

Technology doesn't stop. If we don't embrace it and teach the future to our children, we are doing a them a disservice.

It is my understanding the students have access to an iPad now and hardly any of them use the device. They mainly use their Smartphones for technology tasks.

Concerned about who would pay for the ipad? What happens when it breaks or gets lost? (He's 5 now). Would they be kept at school or in class for the younger kids?

There is a need to learn in today's tech world, but there is not a need for each student to have an iPad. How can a public school district seek to have each child given one of these, but yet at the beginning of the year they tell students what books they can't take home, what things they must go and buy.... just does not make sense. Supply books, pencils, paper, folders first, then worry about the tech stuff.

I would like to see more advances in technology in the classroom.

I spoke with my daughter and she has expressed concerns about only having textbooks, novels and tests via an ipad. She prefers to read an actual book verses an ipad or reader. She also finds it easier to learn from a textbook verses an online book. This year she has only had access to an online Civics book and is sometimes frustrated trying to find answers to assignments in the online book. I share her pain as I have tried to help her from time to time and also find it frustrating. In addition she feels that she tests better with a paper and pencil verses a laptop. Sometimes when she takes tests on the computer, she will accidently miss answering a question. My daughter has above average intelligence and is currently taking 5 honors classes. Her concerns are not that of someone that would have difficulty using the device. On the contrary, she has had an ipad for her personal use for 5 years and currently has her own touch screen laptop. Her reasoning makes complete sense to me and perhaps it would be prudent to talk to a sampling of students to gain a better perspective of their concerns before implementing the ipad deployment. Technology is critical in learning, but there needs to be careful

thought on how it is used in the classroom. It shouldn't be used as a replacement but instead an enhancement.

Liability!!

I think this would be good. Most every student seems to have an I-phone or I-pad in the high school but my daughter does not. This would help her greatly when everyone is bringing out their own devices and she doesn't have one.

Although I agree with the advancement of technology I don't agree with teachers turning the teaching part over to the students and parents. We r experiencing a few classes at high school right now moving in that direction.

I'm concerned about the cost to the taxpayer. Things that are "given" to people are usually not well taken care of. As long as the students have computers in the classroom, library and at home, that is enough in my opinion.

It would be nice if he had one to use. We unfortunately cannot afford a computer and trying to do work on a phone is hard.

I am strongly in favor of this program. The benefits of each child having their own device and always having access to it is so important. The get to know and understand the device, where things are located, being taught responsibility in the process is an important lesson. My children have access to technology at my house but not at their fathers house, whom I have shared custody with. So they were always at a disadvantage when they stayed with him. Not all families have these devices/access in their homes and or do not always have a way to get to the public library to use theirs. Which puts them at a great disadvantage. It surely cannot be a requirement for a parent to provide this(financial burden or in our case their fathers flat out refusal to have his children depend on technology for their education)

I checked neutral for my child having access to her own ipad device because I want to make sure that the security and controls that I would approve of are in place before I accept or allow her a device.

I would like to see the school offering at home schooling when there are delays/cancellations to ensure safety of students and eliminate added days of school.

Talking to the children about how to properly use any app or software is important. Gentle guidance will help them learn to appreciate the technology.

What's the educational benefits of having an iPad versus an android tablet device? (I'm thinking in terms of cost to the district)

our children should not be allowed to use their iphones and ipods in class and study hall during down time. they are playing games instead of studying.

I pad use is a beneficial must for future success.

I feel use of devices in school can be beneficial when supervised. Children will have to comfortable and capable using them going forward in the educational environment.

I support using technology such as an I pad as long as it is monitored by a teacher



closely.

As parents of a younger school-aged student, we believe 1:1 IPAD deployment is unnecessary. Our daughter has access to a desktop, laptop, IPAD& digital camera at home. However, we feel at her age, she should be monitored 1 on 1 while using the internet and other expensive technology. We do believe that 1:1 IPAD deployment would benefit a more responsible/mature student (i.e. Middle School and up)

I can only see this as a benefit as long as there is insurance to cover incidental mishaps if the device is leaving school grounds.

Not every child needs their own ipad.

I want to be sure that social networking and the pros and cons are addressed in an age appropriate manner. I want to be sure that the iPad doesn't take away personal involvement and peer interaction. I think that adding technology will help our kids compete as they branch out into the community.

I am an 8th Grade Science Teacher at Shaler Area Middle School. Last week we launched our 1:1 iPad initiative. Every student having their own device is critical in preparing students for the future. This initiative would go hand -in-hand with you STEM program!

My son currently uses his ipad at home for both entertainment and educational purposes. The well-developed games engage him as a learner and helps him to master skills as well as extend concept development beyond the kindergarten curriculum/standards.

Technology is a great supplement to education, however, nothing can replace quality teaching. Technology often fails. Pencil and paper never fail or go offline, or jam, slow down the server. Students that have own devices tend to use it for game apps, chatting, and social networking and NOT for educational purposes. A classroom set of devices distributed to each teacher would work out much better. I teach in a school that has handed out ipads to all students. It is a discipline nightmare. The students majorly distracted and lack focus! Our teachers and parents would prefer teacher classroom sets!! (in my district).

I am definitely in favor of technology being accessible to children in school, but only to further their learning. I am not in favor of technology replacing the teachers. **TEACHERS STILL NEED TO TEACH.**

Technology and student knowledge of it is constantly changing and can be difficult to keep up with. While we are technology fans in our home we are always monitoring the newest apps that kids are using as well as their usage on their devices. It's easy to walk into trouble on a device without even trying. Our concern is that the protections are strong, set in place, updated and monitored regularly.

personal IPAD is fine with site restriction. Learning should not be done solely from internet. Still need teacher interaction. Technology should enhance learning, not be the teacher.

ipads would be a distraction in the classroom and a gateway to inappropriate and

unsupervised online behavior. They can not be used as a substitute for textbooks.

Learning & knowing how to use technology is important as the world is so engaged in the use of these devices in every aspect of daily life. However, I don't want to encourage my child or others to use the devices to replace person to person interactions & socialization. The use & dependency of smart phones, IPADS, etc. can cause isolation if not monitored.

I do not want my children to have access to facebook or other social medias that create issues.

Ipad use in school would be beneficial for current/future demands in technology, but appropriate supervision must be paramount. Thank you.

I would strongly encourage this type of program. This year, our 5th grader's textbooks are all online - and yet it is cumbersome to get on them, use the correct passwords, etc. It would be tremendous to have the school have these preloaded and the children acclimated to the device, software, etc.

Cost, most especially the district's inability to accurately estimate the real cost to the taxpayer the way we're unable to accurately able to estimate the cost of new schools most recently Regency.

I am not able to access Sapphire for my son. I receive email after email from you but there is no way to contact you. only one way communication. does not work well. other than that I like the sapphire webpage.

Current peer reviewed research hasn't shown a statistically significant connection between the deployment of tablets in school and enhanced student learning. Teachers need to be properly trained on ways to use iPads as enhancement to instruction and not just using technology for the sake of using technology. Curriculum that utilizes iPads need to be properly vetted and field tested before full implementation.

Thr amount of screen time should be limited. Teachers need adequate training on the appropriate standard based higher order applications. Just because it is a math game, doesn't mean it's good or my child is learning.

My only concern is that I don't want the iPad to be used in place of a teacher's instruction. We pay the teachers well for their abilities and I don't want them to pass out this device and just say go ahead and read such and such and answer the questions while the teacher is just sitting at their desk. The iPad can be a valuable tool just don't use it as a teacher, use it as a teacher's tool. Otherwise I would just have my kids enroll in cyber school.

I think children are supposed too much technology. They use technology for socializing and bullying not what it is intended for.

I totally disagree with Plum School District using tax payers money to purchase IPads for students. Students will not take care of them, lose them or even damage them on purpose. There are a lot more things that need done and or purchased by the school district that will be more utilized for the students.

Children need less time with computers, IPads, video games, and TV. They need more

exercise. Giving each student an iPad will increase their screen time. Children should have three hours or less of screen time a day.

I am under the impression that technology is readily available (computer labs, carts) for those times technology is absolutely necessary for student use. I am a teacher who works within a district with a 1:1 initiative in place. I have seen benefits, but also drawbacks/limitations. I would like to provide a contact to be given to your technology department in their pursuit of best practices and/or limitations when it comes to 1:1 initiatives. I have spoken to my technology personnel in my district and they are more than willing to help/provide feedback. My district currently uses Apple at the elementary, Chromebooks at the middle school and iPads at the high school level, with every student receiving their own device. I encourage you to contact them, with any concerns you may have. This is our third year working with this initiative and I am sure they would have much to discuss with you, both pros and cons. Please do not hesitate to contact these individuals, they are in the Blairsville-Saltsburg School District: [REDACTED]

I filled out a survey then thought of a few concerns: 1. Who is financially responsible if the iPad is damaged or broken and how do you prove if it was not damaged by another student (ex bullying) Or if it is Lost? Parents you are not there should not be liable for such issues. And students that are bullied will take a brunt of lies about the above concerns. Will they be left in each class? students should not carry these around from class to class. 2. With the massive amount of web content at their fingertips, what protocol will be in place to inform students as to which web sites to pull assignment answers from (ex: many websites on each topic that differ in opinion or content) 3. Teachers will need to be VERY specific when asking student to utilize web search for assignments (ex who's article is acceptable for accurate answer and point value)

Cost is always a concern.

My main concerns with 1:1 are ensuring that students are adhering to the acceptable use policies and making sure that students do not have access to inappropriate sites. I do feel that because students are learning in new and creative ways using devices that this should be emulated in the classroom.

I am in favor of them having IPADS in school but WILL NOT supply our own from home!

No to IPADS in school. An IPAD would only be a distraction! Stay with the books.

Zero Benefits. Please do not give these children their own tablets or such devices. As a parent, I'm concerned that older kids aren't getting the same exposure that we did to truer sources of information - we went to the library instead of google, when we wrote our papers. I realize that the best information is typically electronic, but people no longer understand nor appreciate the importance of original sources. Take the vaccine debate: we have parents who blindly trust a blog instead of the AAP?!?! Now we have a measles

outbreak! Fantastic. We should be teaching responsibility in discerning information, not opening a door to the whims of "peer-reviewed" op-eds. As for the younger children, what purpose would this serve? I don't detest the idea of my child taking computerized AR quizzes, although even as a first grader, he'd already learned how to game that system (i.e pick/read easier book, take quiz, get point, move on). What happened to the days of sitting in a group, taking turns reading at properly differentiated levels? Whoever came up with the idea of an 'ipad for every student' has no understanding of what its like to parent a gifted child nor a child with other special needs. This is a joke. These kids don't need their eyes fixed on more screen time, they need to learn by doing. It's bad enough they have no concept of how to do proper math, thanks to the geniuses who invented common core. Let's not make it worse. Why don't you just give them all calculators for a math-facts test? I am deeply troubled that this school board will happily give an ipad to every student, but has no problem eliminating teaching positions and subjects that diversify our youth. How unfortunate that our children continue to suffer at the hands of such small-mindedness. It's wonderful to learn HOW to use and develop technology, but let the teachers TEACH, already and stop propagating further distractions. Please?

Only concern is App locks, so child cannot download apps without parent / teacher permission. This type of initiative is why I'm proud to have my child attend Plum schools

We have an ipad at home, which is mine, and the kids each have a kindle fire. They can be wonderful learning tools, if used correctly. I think most parents of elementary students are young enough to be technology savvy, so they could easily help their child if need be. Plum should have learning apps used in conjunction with the classroom study.

The kids need to be detached from their phones however. They r too Dependent on them. Kids r learning how NOT to interact on a personal level. Phones in school should be checked to be OFF. ( except in cases of an emergency) These smart devices re having a negative impact on kids. Personal teaching and learning has a better impact on PERSONAL development of our kids. If teaching now adds another layer of tech, our kids loose the ability to interact on a personal level. Tech skills r needed but we feel those skills should not be paramount to learning. Our ranking in the world ( re: skills) won't be improved by more smart device use.

I do have a problem with technology in school because it's so easy for students to get off task when having other apps available to them. Also, currently, to punish my child, I am not able to take his phone or tablet off of him, because school work is required to be done on-line. Finally, I do not have access to the internet on my home computer currently, and it sets a disadvantage for my child. But I do understand of learning technology for our children as it's the present way of learning. But I don't think it should be the soul presence in the classroom, our kids are loosing the ability to communicate face to face.

I would not want my child to be able to access the internet on an iPad in school as I would be concerned that she may accidentally access questionable sites.

My concern with the iPad is a practical one. While in elementary school, a majority of teachers were reluctant to incorporate the technology into their lesson plans. The kids

only used the laptops once a month or less. An iPad for every student is only a good idea if your staff are required to incorporate it in day to day learning. The incorporation of technology also needs to be more creative than work independently in this app while I grade papers or watch this youtube video. The district will need technology staff on site at every school. Otherwise the district has spend money on devices that will be under utilized. I've recently heard stories of teacher who take the initiative to incorporate technology in their lesson plan. However, the smart boards aren't working, or the lesson is lost, or the internet is too slow. Finally, what is the policy to ensure the iPad's are not broken or are returned? The music department doesn't have enough gowns for its students because of the lax tracking of uniforms. The staff do not realize students are keeping the gowns. You can't graduate if you do not return a library book or owe a fine, but you can keep an expensive uniform. Many students do not take good care of their smart phones that their parents purchase. I have to wonder how many will be careless with a district owned device.

I would like to learn more about the district's plan for iPads. Who would be the owner of these devices? Who would be responsible if something were to break or need repaired?

Any misuse of Google plus collected data utilized for business directed advertising, marketing/data mining should not be acceptable on any educational school device.

My ipad mini doesn't have a lot of storage and it is only a 16gb

Starting in junior high, a lot of the student's homework required use of a computer and/or access to the internet. With two students in school at the same time & both parents needing access to the computer at night, Plum school district really caused a lot of contention at home. If the curriculum is going to require access to technology, either provide the hardware to the student or don't make it homework.

ipad is toy not tool for study. It just offer distraction. Pencil and paper is always the best tool for study.

I find Plum's technology to be difficult to use in general. Although I can use iPads and frequently help my mother, boss, and my boss's husband use theirs and even though I tutor students who interface with me using their iPads, I have no confidence that Plum's system will be simple since I regularly have trouble with Plum's parent portal and Moodle.

I believe that iPads can provide reinforcement of the skills being taught, as well as an alternative method to learning. When I graduated high school ('90) we learned how to solve the problem by hand (pencil & paper) and then by using a calculator. We have to realize that technology is just going to continue to grow, and become more and more prevalent. So, yes, kids to need to understand the concepts, but also learn how to use technology to get the answer/research an answer as well. My only "concern" is, as we all know, accidents happen. If one happens who is responsible for replacing the iPad? If the parents are, to what degree do we/kids have to "personalize" the iPad? If the school is responsible, obviously there would be no personalizing. Would we be able to purchase them at a discount vs. "lending" them from the school?

A concern that I have about the 1:1 iPad is safety. My child is very technologically advanced and I am concerned about where she would be able to get to with the iPad, especially if she was not supervised. It could allow her to be exposed to things I would not want her to see and it could lead to her getting into trouble at school.

While I agree that technology is important and has its place in school, I believe that the STEM special adequately addresses this need. I agree that technology can be used to complement learning, but I think that additional technology in school would be a detriment to many students' social and emotional development.

I think it's important that technology be used only as an enhancement to traditional teaching techniques. I also think education regarding monitoring the use of technology and the importance of maintaining personal interactions should be addressed.

So i feel it is not right that alot is done the computer So parents like myself can not not afford laptops or ipads I think having a ipad for each student would be a great thing

The way technology is advancing, it is almost imperative that the kids today are using tablets. It's the way we are heading as a society. It would be a huge benefit for the kids to get 1.1 time with a tablet.

Will protective cases be provided for the iPads? Will insurance be provided by the district in case of damage (cracked screen, etc)? Will the iPads come home with the students or will they only be available in school?

I sell and understand computers, phones and tablet technology but do not use or approve of social networks.

Technology is another great window of opportunity for students to learn new concepts, reinforce past concepts learned and apply ideas in a hands on way. It gains their attention and they enjoy learning with it!

We don't have a personal computer, but my child just acquired an android tablet for Christmas so they can use it for school on some things. I don't know if I agree about letting my child have an ipad. Sometimes technology distracts him too much that hi won't concentrate on what's going on. I think technology can sometimes take away from actually learning these days.

\*\*For a great anti-bullying program, consider ThinkPoz.org. If this was polling what I am comfortable with at home versus what I am comfortable with the School District doing, then the survey failed since the first three questions generally ask if I am comfortable with them. If I say 'yes', will the School District take this as parental feedback that they have the latitude to push this forward? I am here to tell you that it should consider a 'yes' as a green light to start pushing this type of program or lesson planning. Generally, I am more than comfortable with technology, I use social media (responsibly), and I feel comfortable teaching my child the concepts of social media and creating online social profile's and presences AT HOME. Does my kid need his own iPad in the class room? Absolutely not. Does the classroom need an iPad as a teaching resource? Possibly, at the direction of the Teacher as it's it integrated into their yearly lesson plan, and the results of which are

measured to determine if there's a redeeming quality or value add to the students education. Expand the program as current tax dollars allow, and the results (as implemented in Plum) prove the model. As far as considering the School District's responsibility in this type of activity, do I want my first grader learning about (which, in ways, is enabling) online social behavior? Absolutely not. This is absurd. Would I want my middle school, pre-teen, learning about social media and creating an online presence in school? Possibly. It really depends on what the school is enabling. Technology, and the lack of social interaction is a problem and is creating a young society disconnected from the reality of what decent human behavior is. The online social world is one where actions lack consequences in some aspects. If the school enables a social presence with a abject lack of moral teaching, then there's no way the school should breach this. On the other hand, who is Plum Borough and public education to speak about morality to my child? You are walking a tightrope here; be careful. I think you really need to consider what skills are applicable in each form of social media and online technology being taught. The only valid online/social media account you referenced that has anything to do with advancing my child's career is LinkedIn. Facebook, Twitter, and Google+, for the most part, have NO REDEEMING EDUCATIONAL value and DO NOT BELONG in my child's classroom The ridiculousness of Common Core practices are already ruining portions of my child's education (ex. near doubles made my blood boil). There's not need to take away from valid educational opportunities by teaching and enabling them to spew social diarrhea on Facebook instead. Cyber bullying, as addressed in current anti-bullying programs should be pursued, but not to the degree that it creates a completely divergent path from what's currently taught. It shouldn't take much to surface the concepts of, and recognize behavior considered to be bullying regardless of the channel the bully is using. You really shouldn't have to construct a program around creating a social presence to address bullying and cyber bullying. If you say that you do, then I think your motives are misplaced and you are doing it wrong. Look at programs like Mark Mero's Champion of Choices @ ThinkPoz.org. There are people who are experts in this field, and have a proven program. They will have a much greater impact on our kids than a School District and the School District's overhead thinking they are doing the right thing. That's not to say that Plum shouldn't have a hand in it, but consider that you can't do everything on your own.

I fully support using technology, but there needs to be more 'tech'-free time so kids develop proper social skills. The social skills are more important to me.

I am in favor of students using technology in the classroom. However, in man ways it adds costs to the parents at home. Like latest software programs, wifi and/or high speed internet, tech support, ink for printers...These are just a few examples. In my household, we have 3 children. To supply each with a device to maintain it, its an expensive that a lot of parents can't afford. There has to be some type of assistance for those who are not technically inclined and/or for those who can not bare the expense on their own.

Easily accessible information. Preparation for using these tools in High School and College. Keeping up with current technologies. More options for different mediums for

learning.

I strongly believe that students need to be taught using a much greater presence of technology in order to well prepare them for the future workforce. Technology should be used early and as often as possible with our students.

I believe this would be a great tool for our students and teachers.

My son has dyslexia and there are great software programs that would benefit him with his daily work and assignments. Also, since the new sapphire system and moodle the students need to access this daily in school on some type of iPad or laptop. Most teachers are using technology for assignments that the school should be providing the means to access it.

I like the idea of using technology in the school to a certain extent. I personally still prefer and enjoy the interaction with my child and their teachers with everyday learning.

I believe iPad use in school would be beneficial ONLY if they are used for educational purposes and research with all of the age appropriate controls in place. All of children are spending an exorbitant amount of time on these devices in school and out. It's critical that they are instructed on the proper time and place for using today's technology as well as the dangers associated with online access. I believe their social skills are being severely impacted and parents and administrators must work together to curtail this. That being said, there are still children in this district who do NOT have any access to computers or internet yet are asked to complete research and homework assignments online. It seems providing each child with the capability to meet those requirements is a necessity.

I would not have money to buy an iPad.

What about Android? ---Less expensive --- make use of Google office suite

I am comfortable with this as long as web use is monitored very well.

When my child is the appropriate age they can have an online presence. I somewhat agree with my child would benefit by having his/her own personal device. My child can use my devices.

I can see older kids having an ipad on a consistent basis. I do not feel kindergarteners and other early grades have enough maturity and responsibility to have an ipad to themselves. It is great if they can use them at school. We have tablets our kids use at home, but we make it very clear to them they are "borrowing" them from mom and dad. What if an older kid steals it away from a younger kid? I like to think this won't happen, but you never know. I do applaud Plum School District staying up on technology and that for the older kids this is a great opportunity.

Find a way to pay for restoring the cut programs over the past four years before starting a 1:1 Ipad deployment

I strongly support the increased use of technology and iPad deployment in our schools. This is based on a number of factors including, but not limited to, staying current with technology, the ability to explore endless resources for learning, and the financial benefits associated with less paper and textbooks.



As much as I believe each child having an iPad would be beneficial, I do have some concerns regarding care of the device. Would the children be also punished with or the parents expected to provide "life proof" cases and screen protectors. Would additional insurance coverage be available to cover the device in case of damages?

Children should learn and obtain knowledge that will help them with textbooks, just not all of the time. For kids that do not have access at home to technology it's nice for them. All the technology is making children too dependent on the digital world. They do it at home so an all day diet of it is not good nor is it good for their eyes.

We are okay with monitored access to the Internet

Elementary school children do not need iPads to learn. As parents we cannot afford to buy or maintain them if they break. We also were forced to buy a smartphone this summer so we could communicate with our children's teachers. Some refuse to use e-mail and only use text messages.

I would rather see a more functional tablet such as a Surface. iPads are more for apps and web searches. The Surface can utilize MS Office programs such as Word, Excel and PowerPoint which are far more functional.

I think students should have access to various types of technology at school, not only Apple products.

I would want to know more about scientific studies investigating safety of WiFi in schools, especially in the younger student classrooms.

I feel that technology should be consistent in all schools in the district not just the newer schools or schools where the teachers work harder to obtain grants or other means to enhance technology in their own classrooms

My only concern about iPads is that if they forget to bring home a book and I want her to bring her book up on the iPad, some are not compatible because iPads do not use flash. We have multiple iPads at home and it continues to be an issue. I really wish, due to the compatibility issues you would either pick books that are able to be viewed on an iPad or go with Droid technology.

I feel if the schools want homework done on computers or with the help of a computer the school should be sure every home HAS a computer. Our house has been without one for many months lucky for my daughter she has an i-phone.

This is a very good idea. The only concern is that we need to be mindful of the cost. I hope the district is exploring any possible grant money that is out there that is earmarked for this kind of technology upgrade.

I am afraid of how easy it is for people to find and contact other people with or without that person's knowledge. While I feel that we are becoming more and more technology dependent I am not sure if it is all good. The balance between social face to face and computer must be watched. Above learning how to use this in a responsible and safe manner is important.

If using a tablet or iPad could cut back on the number of papers sent home and books I

would be happy.

I have always felt there is too much technology. I hate that you can't even get a report card sent home the old fashioned way. I think phones & personal devices should not be allowed in school. Computers yes, but for school only.

I'm concerned about the message our kids are getting - from society and school - that technology is critical and that they are "less than" if they don't have everything someone else has. Technology has its place, but its not everything. I set limits on usage at our house and they are not allowed 100% free access. My 5th grader was in a computer class last week at Pivik, where the teacher polled the class and had them raise hands for who had what devices...and she came home upset that others had things she didn't.

some families can not afford to have a lap top or computer at home. This would really benefit my son.

The internet at Plum High School is very very bad and the laptops never work.

My first question would be whether the devices would be kept in school or permitted to be taken home by the students. If taken home or kept in school, what would happen if the device was damaged or stolen. I like the idea of increasing technology in the schools, but there are some "what if" questions.

i do not feel that devices should be given or used, too easy for unknown predators in schools to mess with children. The devices should be set up to use at random. They can use their own online program through parent portal at home. Computer class can touch base on how to use programs etc but to have their own devices in grade school is a bit much. Hands on old fashioned learning is still the best but I do understand they must learn programs etc.

In today's society our children need to use technology more than in the past. This is going to make a difference in the work place for the children in this generation. I feel that teacher do not encourage children to type their assignments; moreover, my children are told they are not allowed to type assignments when writing papers and others like that. I feel that having an iPad or laptop for the children to have access to at school will be beneficial to them. Additionally, they can bring the work home and use their technology at home too. While I know not all children have technology available to them at home many do. Having the option to use it should be promoted in the classroom. My husband and I do want our children to know and understand the technology of today and to be ready for the technology of tomorrow; therefore, having the school promote this would help.

I believe that excellent teaching is NOT dependent on technology. Both of my children are receiving an excellent education for one reason---They have EXCELLENT teachers!!!!

My ipad mini doesn't have a lot of storage and it is only a 16gb.

My child doesn't have to be confined to an ipad.

I chose to answer neutral to the technology answers due to the fact that although yes (if used properly) an ipad may enhance learning within the classroom...however, my fear is that it will bring more problems at all grade levels. Monitoring content, use and

accountability for the devices will be unattainable. I want my children engaged in conversation with teachers and not given a replacement...if I wanted a computer teaching my children I would send them to cyber school. Some teachers would make great use of them I am sure but district wide I highly doubt. It is difficult enough to monitor technology devices in the home for misuse - I do not see how the benefits will outweigh the negatives if used in school. Students are not monitored for cell phone usage at the high school level as it is. Additionally, where on earth will the money come from for devices in the school? We are cutting programs, having trouble meeting budgets and it appears now buying ipads? Something seems very wrong with this picture.

With the way technology changes, our students need to learn to adapt and grow with it. I would fully support the 1:1 iPad option.

I am in agreement that technology in the classroom enhances the learning experience, but should not be utilized in large quantity of time. I am also concerned about the monitoring of content and use of such technology. Me personally, I am not a fan of social networks. I would not permit my child to use. I feel more communication is needed between school and parent about websites/apps utilized in the classroom. My concerns are the level of distraction, time spent using such technology, monitoring of such technology and who would be responsible for the care of such technology ( i.e. what party is responsible for repair damage if child drops or breaks ipad). Let's be honest, kids are into gaming, texting and social media. I do not want that to be a part of my child's learning experience

My background is Science. Kids need to learn basics first, so later they have a basis for judging if they are getting correct results and using tech well. That is a pre-high school issue. Still, they should learn to be critical/thoughtful about tech. What we must have is Creativity. I think Creativity can be found in tech; but also sometimes kids should Abstain from tech to find their own inner resources. My feeling is that if Teachers use iPad to engage kids: Good - BUT if Teachers use iPad to "babysit" or reduce Teacher interaction, that would be Bad.

Beyond the obvious benefits of having a 1:1 iPad program, I have many concerns. Having taught for 5 years in a 1:1 district, I would ask you to consider the following: 1. How much will this cost in year one of the program and then each year after? 2. What is the benefit and purpose of this program? Have the teachers been surveyed to determine how they intend to use the iPads? 3. Most student textbooks are too large to store on the iPad, iPads are not ideal for word processing, java and flash are not easily compatible on an iPad. 4. Has the district considered repair costs, as this is an ongoing expense. 5. Many online forms do not work on iPads. 6. Can the wifi in each building support that many machines? 7. Will there be adequate teacher training on how to use the iPad as a tool to increase student engagement? 8. Will there be specific expectations for ALL teachers to use the iPads, and consequences for not using them? 9. In the end, what is the cost-benefit analysis of this program? I strongly encourage the Board and the Administrative team to thoroughly research this idea and speak to schools that have had successes and

those that have failed in deploying a 1:1 program.

I am in favor of using technology but there needs to be a good balance. The teachers still need to teach and not replace the learning the kids can get from a person with a computer.

EVERYOne has computers , iPads or iPhones now. It would be a crime to raise our taxes to provide iPads to students. If there is a disadvantaged student, they should be able to sign one out of the sxhool. Maybe have a few on hand for these special cases .much like calculators used To be used. It is not necessary to Purchase these.

I am in favor of 1:1 iPad deployment in general but am concerned how we can monitor that students are using iPad only for educational purpose. I also would like to know what students are specifically learning (technology, apps, contents, etc.) so that we can keep up with the conversation with our kids (maybe via monthly newsletter or communications from teachers).

I feel parents and the school should teach it

The movement toward paperless study and assignments via the conduit of a school-provided IPAD will greatly enhance education for all students. If the school provides them, it will be an even playing field for all. My child is in 9th grade. Please implement before he graduates.

My daughter actually learns better with technology

Our rule has been no smart phone until 8th grade. My daughter is in 7th this year. I do feel at times her opportunities have been hindered in the classroom at times due to her not having a smart phone at this time.

My son is a senior this year so this will not benefit him. My daughter is special needs and has broken the tablet she got for Christmas within the first week of having it. I do not feel she is responsible enough unless watched with it at all times. I also feel that with her special needs she will want to use it for "games" rather than learning. At this time it is used as an incentive for her to do well with the learning support staff. If it is available to her throughout the day I feel the "incentive" portion of her learning environment will no longer work.

I think it's great.

We are strongly in favor of this type of program.

As an IT system engineer, I have concerns the IT infrastructure of this school district can adequately sustain the connectivity demands a program like this would place. I'd suggest the district have a clear BYOD plan in place before embarking on a 1:1 iPad deployment concept.

Ensure that the iPads internet access is limited to school subjects

I have mixed feelings about technology. When properly used, it is a fabulous tool. Sometimes technology in the classroom can be a distraction if not properly monitored.

I feel that is more important for teachers to have training and access to technology than

for each child to have access to his/her own device. I think that instruction in technology such as computer class is vital but I also feel that too much screen time can be harmful. Also, I worked in a school district where the school received a grant years ago to provide classrooms of individual students with laptops (high school level). The school ultimately found that this resource was more trouble than they were worth to update, maintain & repair, especially with limited staff to keep tabs on the new equipment. Perhaps having devices can share or sign out of the library to do assignments makes more sense? Personally, I don't know if parents will want to take responsibility for replacing broken school equipment. It is my opinion that our kids need a balance of interpersonal skills, writing, math and creativity/ingenuity in order to be successful and that is why I am so excited about the STEAM Lab programs. In today's world it is just as important to know how to carry on a meaningful conversation, make eye contact and shake hands in an interview as it is to be able to design a website or create an app. As you move forward with your technology plan, please keep in mind the wants and needs of future employers that desire well rounded kids. Thank you for asking for parental input on this important issue. [REDACTED]

My husband and I would feel by having access to an IPAD at school would be beneficial for my child's overall learning.

I am in favor of using technology where appropriate. However, I highly value textbooks and teaching in a traditional manner. I feel that currently, some teachers, particularly at the HS level, rely too heavily on website teaching, and "self-directed learning" in the classroom. It can be frustrating for students when they are trying to prepare for tests. They don't always know what to study. I would suggest incorporating technology as a supplement, but don't throw away the textbooks. Teachers should be prepared to teach.

Instead of inundating our children with more screen time why don't we encourage more creative hands on learning. Learning different ways of coming to the same answer instead of pigeon holing them into one thought process that is common core. Bring in more arts and music at a younger age. Let them explore using their hands, sense of smell, sight etc. Giving 1:1 iPad time while at school is not encouraging them to learn how elementary kids learn best, but anesthetizing them even more and making them lose their creative thinking and ability to problem solve. And I'm more worried about the cost of this endeavor when the current budget can't get passed without raising my taxes even more.

I believe that there are multiple ways for children to learn and the use of technology is one of them. I feel that when shown how to properly use technology such as an iPad it can be a useful aid in education. However, my concern is that it is not used to replace teachers or hinder the social interactions amongst the students.

Early adoption of technology is critical for our students to be prepared for the future workforce.

Would love to receive training as a parent to learn how to protect my children's identity and online presence along with identifying and addressing online bullying.

My child used an iPad at a previous school attended and did very well and enjoyed the experience.

I agree with the 1:1 deployment of ipads for the students. My concerns come with the amount of added screen time in addition to all of the other devices that children use outside of school. While the technological advances of today have given us the opportunity of information at our fingertips it is still virtually important that children be able to pick up a book and read, complete a math problem using pencil and paper, and have good verbal communication skills.

Although technology is helpful in school there are many safety issues that need to be addressed and not ignored. I know for a fact that cyber bullying is big in Plum and so there has to be safeguards against this! I also hope that it would be used to enhance the teachers lessons and not replace them. If iPads are given out for classrooms then certain things need to be blocked from students viewing them. Thank you!

I'm still not happy about my child not receiving a report card. Everyone has to have internet access just to look at their children's grades. What's next? No graduation ceremony you can just print your diploma off the internet with your transcripts.

I realize the cost of iPads is a big consideration for the district. However, for the high school student this is getting to the point where it is a must have to be properly prepared for college and the work force. I would prefer we look at cost cutting options (I believe in a fee for sports, reduce salary increases and re-look and district benefit packages) in order to fund these tools that are a needed asset for preparing these students for the future. I feel this can be accomplished with no new taxes. As a side note, I do hear from several students in the district that the speed and access of the internet at the high school building is very poor. If we do not have a technology position we need t create one. The speed and proper access is a critical requirement and a technology position should be accountable for it's performance.

My children are in school to be taught by a professional teachers that earn thousand of dollars paid by my tax dollars. If I wanted my children taught on a computer I would put them in cyber school. This year my child has a teacher that relies primarily on technology to teach them and this year my child had received a B and a C on their report card for the first time ever after twelve years in this school district. It is none of the school districts business what technologies our at home. While I'm at if the school district considering repairing or rebuilding schools they should see how many children ride the bus and are enrolled in regency first. They should consider building one new school for the both schools. They did it for Adlai and Holiday Park. As far of the buses all the high school students drive themselves. When my children were in grade school the students had to fit three in one seat The high school students should have to pay more for parking permits and maybe charge them monthly. I notice during snow removal cars still park in the street even when they have a two car garage. It said that they'll be fined. When is that going to happen? Start at least making residents pay for a permit if they don't have a large enough space to park in their homes. This would help crack down on the residents who don't pay

insurance Instead of raising tax dollars for residents fix the other stuff first.

it is about time

My kids are K & 1st grade. They aren't allowed on a computer at home without 100% adult supervision

I believe that the use of an ipad can benefit students greatly, cover vast content, differentiate and align to standards in a fun and efficient way.

We would like and would encourage our kids to use tehcnology for learning. We believe our kids will benefit from it. [REDACTED]

I am concerned if it should break while in our possession. I am also concerned about security so my child doesn't go on the internet, like youtube, facebook, twitter, etc. It is important for them to learn the technology, but I have some privacy and security concerns.

I agree that technology is an important part of learning but I do not think or agree with each student having their own device. Each or many of the students already have access to these and do not need another one that can be damaged or used inappropriately. It is not using our tax dollars in the best way possible. Maybe a better option would be to offer a rental program for those students who do not have access to internet or technology could.

My kids are in K & 1st grade they need 100% supervision

My only concern would be over how much this would cost the parents. My children each have their own android tablet already so I would be reluctant to put up much money for another device.

DEVILS ADVOCATE; Cost, Feasibility ratio to students, Insurance, Abuse of Claim/Low Income, Complaints if student brings superior product to school and achieves faster information, is that student now at a greater advatage to the Low Income student with the School Sponsored generic 3 program Ipad. Insurance for the superior product that a student brings in versus the schools supplied product, is it safer to give in a just buy schools? Dumb my student down. Insurance if the school sponsored Ipad is used for porn and then found in a teachers desk, where does the onus fall now? I would think the district should make us link everthing on line with our own, innovate instead of copy what other districts are doing...

I believe with all the technological advancements and some requirements from teachers, that a device should be made available for the student's use either during school or after school if the child doesn't have the appropriate tools at home. We just ran into this with his Tech Ed class and had to download a program that we are hoping works for his needs since we have an older version of windows (Vista) and I believe it was asking for the Windows 7 version. To think that parents can run out and upgrade their technology for this is crazy.

I am for it once students reach high school.

The tendency of children to use Internet access for personal use and concurrent lack of

attention in class is a potential issue.

There are advantages and disadvantages. In this day & age, it is becoming very common for students in affluent countries to be having their own personal device like a tablet. However, this is also creating more avenues for crime and other undesirable incidents.

If the resources are available, I believe this is a wonderful idea. We are fortunate enough to have the ability to provide our child with technology in the home, but I am certain there are some children in the district who are missing out on this important piece of their educational experience.

My children are not allowed on facebook, twitter, etc. until they are much older. They are allowed supervised internet access.

I would be concerned with it being a distraction. If it is broken who is responsible?

This is an excellent idea and program and the school district should move forward and begin deployment of these devices.

We used to allow our kids to bring their personal ipads to school. However, we no longer allow this due to another kid borrowing our sons ipad and then dropping it, which cracked the screen. It was an accident, but we decided the kids had to leave their own devices at home while at school from then on. While technology can be a wonderful thing, kids are already very dependent on them (in some cases addicted) and I'm not sure how looking at a small screen for a good part of the day will affect them in the long-term (neck problems, eye sight, headaches, etc). I also worry about them losing the ability to communicate in person and that their writing skills will deteriorate. My kids are not allowed on social media at this time. We let my daughter (in 5th grade) have an Instagram account a few months ago. She wasn't using it appropriately so that benefit was taken off of her ipad. I don't think kids in elementary school understand what an online presence is, how it can have lasting, negative affects and how to be safe. We continually explained the ground rules and it still didn't seem to matter. Having the ipads and monitoring what the kids are doing on them does add more responsibility to parents who are already having a hard time keeping up.

concern - cyber bullying may increase due to greater access. I work with other school districts and am aware cyber bullying is occurring through the use of school issued ipads without proper filters.

Only concern would be expense. We just built 1 new elementary school; another one set to be finished; and a third one in the view. New teachers' contract with potential increase in taxes already based on all of these items. This school board needs to learn how to control spending!!!!

It was hard to answer the 6 questions above. Technology is used at Adlai, but I do not feel it is the primary learning tool (which is not a bad thing). If the teachers are going to rely on using iPads in the classroom, then the 1:1 iPad deployment makes sense. It is hard to share if they will be used frequently. Although I think this is not 100% necessary, with the ever increasing use of technology in today's society, the students would certainly



benefit. I would definitely not encourage the use of social media (Facebook, etc.). This could be "fun" but opens the door to too many negative things like bullying, sharing too much personal information, and takes the kids away from true personal, face-to-face interaction which is more important.

While the the iPad is a good device there are similar devices that can do more than use the apps built for them

Parent did not answer questions on 2nd page of questionnaire. In order to submit, I answered questions for them.

I think this would be good for the students but concerned about the cost to the district. Would providing this mean making significant cuts elsewhere?

My concern would be internet access and what restrictions would be in place so students can't go where they shouldn't be on the web.

My children have their own ipad devices but I forbid them taking them to school. I don't feel elementary age children are mature enough to manage such an expensive device like an adult would. As much as I rely on technology I am not sure how I feel using these types of devices more in the classroom would benefit them. I would love to attend a "1:1 iPad deployment" informational seminar where the anticipated use of these devices would be explained in greater detail.

If my child has a personal device then there should be a school discount somehow for internet at home so they can continue work at home. Ipads are smaller and lighter but cant be used for anything unless you buy accessories. laptops are better they learn to type some thing properly etc. There is no point for touch screens unless playing games.

While I am a technophile, my child is not. We should not be so focused on new ways of learning that the old, proven ways are forgotten or obliterated. My child has a smartphone, and a notebook but finds it difficult to study from an online text - it causes headache - and prefers a textbook. However, my child was refused one.

I think that a child should not have access to technology at an early age. I feel that it takes away there ability to find alternative ways to solve problems and their imagination and sense of free unconstructed play. We limited our daughters exposure to technology and tv early on. She was not permitted to use the computer or electronic devices more than a few hours a week and we feel that it helped her be more of. Personal problmen solver.

I am more impressed and find more of a benefit when students learn by traditional methods and are taught by a well prepared and knowledgeable instructor.

What about damage, loss or theft?

Staff/student ratio is awful...iPads could assist with learning rotations

I believe that the more exposure children can have to technology in the classroom, the better. It is part of their education and future, regardless of vocation.

Why iPads? Not really excited that only one type of tablet is being offered.

We do not support any program cuts in technology related subjects.

Do not own any devices therefore question two is no for all

It's sad! But if you're not up to date with today's technology, then you are behind the times and will be left behind. Very Sad but worse, my daughter does not know how to write her name in cursef because she was never taught how because of computers! But, I guess that's how things are now. Oh yeah, she can't spell either because of texting!

How would I as a parent ensure the content my child is exposed to at school would meet our personal moral standards.

What about coverage - ie drops/spills/theft /etc etc. What grade will this begin ? We operate on an android operating system in our household. I am sure ios would be quick to pick up. I think it's a great idea in theory, I just really am leery of my son(s), and therefore myself, being responsible ro a device that is hundreds of dollars.

## Number of daily responses

